



MELBOURNE

FREE TO FLOURISH IMMERSION

23 - 25 March 2026

SUN
22 MARCH

Arrival and Exploration

Arrive in Melbourne in time to join your shuttle to the hotel. Spend the evening getting to know your Immersion leaders and group at a casual dinner.

MON
23 MARCH

Princes Hill Primary School

We'll spend the day at Princes Hill Primary to explore their unique approach to community-driven projects.

TUE
24 MARCH

Newmark Primary

We head to Newmark Primary in beautiful Williamstown, where Principal Amanda Tawhai will guide us through an interactive workshop on their innovative learning model.

WED
25 MARCH

Woodline Primary School

We head to Woodline Primary for a hands-on exploration of their inquiry-based learning approach.

This Immersion promises to be an incredible mix of learning, inspiration, and connection – we can't wait to share it with you!

email: f2f@levnt.edu.au

website: www.luthedlearningtours.net/2026-melbourne-immersion



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IMMERSIONS



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Learn more about the schools we engage with:

Newmark Primary

Newmark Primary champions a vision of learning that is focused on meaning and purpose. Their commitment to a robust Human-Centered Design practice ensures a purposeful and tailored educational journey for each student, prioritising individual needs. Dedicated to instilling social responsibility and community engagement in its students, education at Newmark transcends traditional boundaries, encouraging students to approach challenges with creativity and critical thinking through First Principle Thinking.

Princes Hill Primary School

Princes Hills Primary champions an educational journey of discovery guided by the Collective Inquiry Approach. We will visit their admin centre where we get the opportunity to see how inquiry is documented and exhibited and understand how the school engages the community in projects that use community and industry expertise.

Woodline Primary

Woodline Primary is independent, co-educational school dedicated to nurturing children's emotional wellbeing in a safe and supportive environment. With small class sizes, the school offers a personalised learning experience where each child is valued for their individuality.

The curriculum includes Auslan (Australian Sign Language) to promote inclusivity and communication skills, while outdoor learning and sustainability are key, with students engaging in hands-on experiences on the school's 20-acre farm. Woodline follows a trauma-informed, child-centred approach, prioritising emotional safety, play-based learning, and intrinsic motivation.

With a focus on connection, curiosity, and environmental responsibility, Woodline fosters a culture where students feel encouraged to explore and express their true selves.

