

SYDNEY 2025 FREE TO FLOURISH IMMERSION Tuesday 19 August - Wednesday 27 August

Join us for a rich and dynamic Sydney Free To Flourish Immersion.

Places are limited.

The Program (Page 1 of 3)

REGISTER NOW



Pre-Immersion

Tuesday 19 August In Conversation with Faith Lutheran College Plainland

Jenn Gibb from Faith Lutheran College Plainland (Lockyer Valley, QLD) shares insights from the College's contemporary approach to education. Discover how the College is transforming student experiences by incorporating personalised learning and real-world engagement, and get a sneak-peek into their unique Learning Journey Model empowering students to thrive in a rapidly changing world.

Immersion Experience

Sunday 24 August Arrival & Exploration

Arrive in Sydney.

Use our ground transportation shuttle to head to your accommodation and settle in.

In the evening, get to know your colleagues at a relaxed social gathering at a local restaurant.

Monday 25 August Collaboration in Action

Session 1: St Luke's Catholic College

Choose from two deep-dive workshops:

- <u>Workshop A: Life Design Program</u> A unique insight into the College's years-long journey helping students understand their Strengths, Interests, and Motivations (SIMS), to then design learner-driven secondary pathways.
- <u>Workshop B: Collaborative learning design, spaces & methodologies</u> Explore the many ways St Luke's pivoted from traditional structures and systems in Secondary School to ensure they equip learners for the world.

Session 2: Supporting Student Agency, Wellbeing & Purpose

Reflect on your learnings from St Luke's, alongside your Immersion Leaders. Explore your local context, Free to Flourish and the Contemporary Learning Framework to shape meaningful action in your own learning community.

Optional Extra: Sydney Harbour Visit

Enjoy free time to explore Sydney Harbour, the Opera House, Harbour Orient, Lord Nelson Brewery, and Harbour View Hotel.















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Immersion Experience

 Tuesday 26 August
 Deep Dive at St John XXIII Catholic College

Session 1: The SJXXIII Story

An overview of the College's transformational journey and an Introduction to Learning Frameworks and strategic direction.

Session 2: Learning Labs

Engage with learners across Years 7-11 during Learning Labs (multidisciplinary classes where learners work through a model of surface-deep-transfer to support projects).

Session 3: Digital Badging & Micro-Credentialling

Leaders from the College explain how they developed their system of Digital Badging and Micro-Credentialling to ensure learners graduate with tangible, work-ready qualifications that are recognised in industry.

Session 4: Voices from the Journey - A Student & Staff Panel

Join College students and staff at as they share their experiences as part of St John XXIII, and their perspectives on how the College enables community, agency and leadership alongside high academic achievements.

Group Immersion Dinner

In the evening, get to know your colleagues better over dinner at a local restaurant.

Wednesday 27 August Design Thinking

Session 1: Learning Labs

Be a fly on the wall in a STEM, English, HSIE, or RE classroom in a real-time Learning Lab on cross-disciplinary teaching, student-driven learning, and innovative use of learning spaces.

Session 2: Interactive Visioning

Leaders from St John XXIII Catholic College will guide you through a Design Thinking workshop where you'll learn to turn insights into actionable strategies through collaboration and feedback.

Session 3: Reflections & Conclusions

Session 4: Free To Flourish Workshop (with your Immersion Leaders)

Depart Sydney.





















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Where will you be Immersed? (Page 3 of 3)



St Luke's Catholic College (Marsden Park, Sydney)

Established in 2017, St Luke's Catholic College is a K–12 co-educational school in Sydney's rapidly growing northwest. With approximately 974 students across primary and secondary levels, the college is structured into four learning stages:

- Early Learning (3–5 years)
- Foundations (Kindy–Year 4)
- Leadership (Years 5–8), and
- Entrepreneurs (Years 9–12)

The College embraces a contemporary, student-centred approach, using data and feedback to shape a personalised learning experience. Senior students benefit from the innovative 'School of Now' program, which blends face-to-face and virtual learning to expand access to specialised courses and vocational pathways.

Learn about their Life Design program that supports students from Year 7 to 10 in discovering their strengths, interests, and motivations (SIMS). Through guidance from life coaches, students gain a clearer sense of who they are and how they can make a positive impact in the world.

St Luke's is also deeply connected to its local Catholic community, which was formally recognised as a parish in January 2025. The school and parish share a strong, multicultural identity and a commitment to growing together in faith and purpose.



St John XXIII Catholic College (Stanhope Gardens, Sydney)

Established in the early 2000s and now a thriving K–12 co-educational school located in Sydney's northwest enrolling over 1,950 students, St John XXIII Catholic College offers three distinct learning phases:

- Foundations (Kindy–Year 4)
- Curiosity (Years 5–8), and
- Pathways (Years 9–12).

These stages provide a scaffolded learning journey tailored to the developmental needs of students as they progress through their schooling.

Central to the College's vision is the *Stanhope Learning Framework*, which nurtures holistic learners by creating safe, inclusive environments, engaging students in meaningful formation experiences, and embedding rigour through personalised learning.

The College has developed its own take on flipped learning, where content delivery is moved outside the classroom, allowing in-person time for deep thinking, application, and personalised support. Individualised learning pathways are available through elective and enterprise streams, and The Leadership Academy provides additional opportunities for students to lead initiatives, influence culture, and build their capacity as future leaders.







