

# Graduate Certificate in Education (Trauma-Aware Education)

|                           |   |
|---------------------------|---|
| Year                      | 2024  |
| QUT code                  | EU60  |
| CRICOS                    | 094024C   |
| Duration                  | 1 year part time  |
| Total credit points       | 48  |
| Start months              | February  |
| Domestic fee (indicative) | 2024: CSP \$2,300 per year part-time (48 credit points) |
| Course contact            | askqut@qut.edu.au<br>3138 2000                          |

This PDF contains information about the course structure. For more information about the course see the [course information PDF](#)

## Course structure

To graduate with the Graduate Certificate in Education (Trauma-Aware Education) you will need to complete all units in the Trauma-Aware Education major. You may only study the Trauma-Aware Education major part time.

## Structures

- [Course progression - 1 year part time](#)

## Course progression - 1 year part time

| Code  | Title                                       |
|---|---|
| <b>Year 1, Semester 1</b>   |   |
| EUN651  | Introduction to Trauma-Aware Education      |
| EUN652  | Understanding Adverse Childhood Experiences |
| EUN653  | The Science of Complex Trauma               |
| <b>Year 1, Semester 2</b>   |   |
| EUN654  | Learners Impacted by Trauma                 |
| This unit is taught in a block at Kelvin Grove campus and online 1-4 July 2024 in 6TP4. |   |
| EUN655  | Leading Trauma-Aware Education              |

## Unit Synopses

### EUN651 Introduction to Trauma-Aware Education

|                |        |
|----------------|--------|
| Co-requisites  | EUN652 |
| Equivalentents | EUZ651 |
| Credit Points  | 6      |

In this unit, you will begin to build your knowledge and understanding of important research, key theories and concepts

relating to trauma-aware education. You will work with peers to consider the implementations of this theory and research and to identify ways to strengthen educational policies and practices that better respond to the holistic needs of children and young people. This unit is designed to be studied at the beginning of your specialisation as it provides foundational information for the remaining units in the Graduate Certificate and Master of Education course. The unit may also be studied as a single option unit.

[View unit details online](#) | [View unit timetable](#)

### EUN652 Understanding Adverse Childhood Experiences

|                |        |
|----------------|--------|
| Co-requisites  | EUN651 |
| Equivalentents | EUZ652 |
| Credit Points  | 6      |

There is growing understanding of the impact of Adverse Childhood Experiences (ACEs) on learning, well-being, health and life outcomes. ACEs are a range of potentially traumatic events that occur during childhood. In this unit, you will examine important research informed by the initial "Centers for Disease Control, Kaiser Permanente ACE Study" that contribute knowledge and practice for schools and early childhood education and care services. You will work with peers to consider the implementations of this research and to identify ways to strengthen educational policies and practices that better respond to the holistic needs of children and young people. Along with EUN651, this unit is designed to be studied at the beginning of your specialisation as it provides foundational information for the remaining units in the Graduate Certificate

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and Master of Education course. The unit may also be studied as a single option unit.

[View unit details online](#) | [View unit timetable](#)

### EUN653 The Science of Complex Trauma

|               |        |
|---------------|--------|
| Equivalents   | EUZ653 |
| Credit Points | 12     |

In this unit, you will build your knowledge and understanding of important theory and research examining the biology and neurobiology of child and adolescent development, the impact of complex trauma on development and functioning, and the intergenerational transmission of complex trauma. Your growing understandings will be applied to the education context including early childhood education and care and primary and secondary schooling. You will work with peers to consider the implications of this information for educational policies and practices and will develop your skills to explain key learnings to colleagues. This unit is designed to be studied along with or after EUN651 and EUN652, as part of the Trauma-Aware Education specialisation for the Graduate Certificate or Master of Education course. The unit may also be studied as a single option unit.

[View unit details online](#) | [View unit timetable](#)

### EUN654 Learners Impacted by Trauma

|               |        |
|---------------|--------|
| Equivalents   | EUZ654 |
| Credit Points | 12     |

This unit will examine the challenges faced by particular groups of children and young people who are living with the outcomes of various types of trauma, and how schools and early childhood services can respond to these challenges.

[View unit details online](#) | [View unit timetable](#)

### EUN655 Leading Trauma-Aware Education

|               |        |
|---------------|--------|
| Equivalents   | EUZ655 |
| Credit Points | 12     |

In this unit, you will examine the means to advocate for, progress and lead trauma-aware work in school and early childhood education and care contexts, to align with current systemic frameworks and to enhance learner outcomes and staff well-being. You will also work with peers to develop your skills for the design and delivery of professional learning to colleagues. This is the final unit of the Trauma-Aware Education specialisation for the Graduate Certificate or Master of Education course.

[View unit details online](#) | [View unit timetable](#)