



Lutheran
Education
VIC, NSW & TAS

Needs-Based Funding Distribution Principles

Version history

15 December 2021
22 July 2021
19 November 2020
16 February 2020
13 December 2018

Needs-Based Funding Distribution Principles:

Lutheran Education VIC, NSW, TAS and ACT Ltd (LEVNT) System

Lutheran Education VIC, NSW, TAS and ACT Ltd is the approved system authority for Lutheran Schools located in metropolitan and regional areas across Victoria (15), New South Wales (4) and Tasmania (1). The Lutheran Church of Australia Victorian District including Tasmania is the sole member of LEVNT. LEVNT also serves as the Schools' Department of the Lutheran Church of Australia NSW and ACT District under a memorandum of understanding between the two Church Districts. Lutheran Schools within the System participate in the Funded System through individual Affiliation Agreements with LEVNT.

Needs-Based Funding Distribution Arrangements

Each LEVNT school receives its full entitlement of State Government funding.

LEVNT receives Commonwealth Government funding (which includes a base amount of funding for every student and additional loadings for specific students and schools) for LEVNT schools based on Department of Education, Skills and Employment (DESE) determined transition rates. The base amount is calculated by reference to an amount per student called the schooling resource standard funding amount.

LEVNT will apply the following needs-based system funding distribution principles for LEVNT schools:

1. Public funding will be distributed to LEVNT schools in compliance with the *Australian Education Act 2013* and *Australian Education Regulation 2013*.
2. LEVNT will distribute base funding to individual schools based on the LEVNT determined transition rates.
3. LEVNT will recognise needs-based funding arrangements that take account of the specific circumstances of students and individual schools in order to assist in the minimisation of disadvantage and facilitate a high quality education for each student in LEVNT schools.
4. Publicly funded loadings that are received based on student characteristics, school location and school size will be distributed to each school based on a school's LEVNT determined transition rate.
5. The LEVNT determined transition rate includes a mechanism to redistribute the ISV targeted funding allocated by the Commonwealth to Victorian schools in 2013. This redistribution was incorporated in the 2019 Commonwealth funding distribution that is used to calculate the starting LEVNT transition base for each school.
6. LEVNT will distribute and levy back to the System Transition Pool any system supplementary funding to schools based on student enrolments. The system supplementary funding is made up of the difference between the funding allocated to LEVNT based on the DESE transition rate for each school and the funding allocated by LEVNT to schools based on each individual school's LEVNT determined transition rate.
7. LEVNT will apply a smoothing percentage to each school over the period 2020 to 2023 to even out wide fluctuations in funding changes over that period. Each school will receive any transition balance owing in 2024 based on its LEVNT determined transition rate distribution entitlement.

LEVNT Funding Arrangements

The LEVNT Regional Office is funded by Affiliate Schools through the following arrangements that have been approved by Affiliate Schools:

1. LEVNT will charge Affiliate Schools an operational System levy derived from schools' recurrent income based on enrolments as reported at the previous year's August Census to fund its operations and support schools with their educational outcomes.
2. LEVNT will retain a separate per student Support Fund levy from each school's base funding that is used to support schools in the event of specific circumstances such as financial hardship or developmental need. The Support Fund monies are managed separately according to a Terms of Reference approved by Affiliate Schools.
3. LEVNT will retain the System Transition funding provided by DESE that will be used to manage transitional funding outcomes across LEVNT schools for educational and student purposes, including assistance with managing any adverse funding impacts over the transition period.

<p>LEVNT Needs-Based Funding Distribution Principles</p>	<p>Compliance with: Australian Education Act 2013 Part 6 Division 2 Subsection 78 (5)</p>
<p>LEVNT will distribute to each Affiliate School a per capita amount for each student, supplemented by additional funding targeted to individual student need.</p>	<p>a) An amount per student should be provided representing the recurrent resources required to support a student with minimal educational disadvantage to achieve expected educational outcomes.</p>
<p>Publicly funded loadings will be distributed in full to the specific schools for which they have been received based on school and student characteristics using the LEVNT transition rates.</p>	<p>b) in addition to the amount per student mentioned in paragraph (a), provides loadings to students and schools with additional needs in order to support student achievement, including loadings for the following:</p> <ul style="list-style-type: none"> i. students with disability; ii. Aboriginal and Torres Strait Islander students; iii. students with socio-educational disadvantage; iv. students who have low English proficiency; v. schools based on location; vi. schools based on size
<p>Government funding to be distributed according to Schools Assembly approved needs-based funding principles and in compliance with Better Schools legislation.</p>	<p>c) A funding model should be publicly available and transparent.</p>
<p>Schools fund the LEVNT Regional Office from recurrent funding to provide services to improve educational outcomes and realise efficiencies.</p>	<p>d) A funding model should take account of efficiencies that can be realised while improving educational outcomes;</p>